

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4179	020345000	Double Adobe School District #45

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face coverings are highly recommended to be worn by staff, students, and visitors to the school.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	To the best of our ability, students and staff are socially distanced (3 ft or more) while at school.
Handwashing and respiratory etiquette	Y	Handwashing is done upon arrival at school, after each recess, and before lunch. Hand sanitizing stations are also available throughout the school.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Custodial staff continues to follow thorough cleaning procedures by wiping down high traffic areas (desks, tables, door knobs, faucets,) multiple times throughout the day.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	The District follows CDC and Cochise County Health Department guidance and procedures to address isolation and quarantine of staff and students.
Diagnostic and screening testing	Y	Students are screened for illness. If ill, they are required to go home. Staff self-reports and are required to go home if ill.
Efforts to provide vaccinations to school communities	N	Vaccination is recommended.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The district addresses the needs of our ESS population, in regards to health concerns and their IEP and 504 plans. Needs are addressed on a student by student basis, depending on health needs at the time. To date, no accommodations for children with disabilities with respect to health and safety policies have been needed.
Coordination with State and local health officials	Y	The district follows the guidance and procedures of Cochise County Health Department. As information changes, the changes are communicated via email. Weekly Educational Leadership Meetings are also provided and updates are given. Updates in the form of handouts are printed as necessary to replace previous guidance.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

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We have been able to continue/maintain all of our services by utilizing various funding sources (M/O, ESSER, Title I, Title II, Title IV, and IDEA).

Students' Needs:

Academic Needs	We provide RTI, afterschool tutoring (as needed), and summerschool to address academic needs.
Social, Emotional and Mental Health Needs	Students participate biweekly in SEL lessons/activities. Students have access to a counselor.
Other Needs (which may include student health and food services)	Students have access to counseling services on campus.

Staff Needs:

Social, Emotional and Mental Health Needs	Staff receives quarterly SEL professional development. Staff also has access to support programs via our health insurance.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	July 2021, January 2022, June 2022, January 2023, June 2023
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The district reviewed the plan on April 5, 2022, but no significant changes have been made to the plan since July 2021. Parents and other community members have been asked for their input regarding the plan and communication between the District and the community and parents has been ongoing and frequent.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the

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timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent