



## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

### LEA Information

**1. LEA Name (one LEA per form)\***

Double Adobe School District #45

**2. Entity ID Number\***

4179

**3. CTDS Number\***

020345000

**4. Plan's Primary Contact Name\***

Hannah Hurtado

**5. Plan's Primary Contact Email Address\***

hhurtado@doubleadobeschool.org

**6. Plan's Primary Contact Phone Number\***

5203643041

**Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.**

Revision Timeline: May 2023-September 2023

**7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. \***

07/12/2023

**All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.**

**8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.\***

<https://www.doubleadobeschool.org/>

**How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

**9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?\***

Yes

**10. Please describe the LEA's Governing Board policy on universal and correct wearing of masks.\***

Face coverings are recommended to be worn by staff, students, and visitors to the school.

**11. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?\***

Yes

**12. Please describe the LEA's Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).\***

To the best of our ability, students and staff are socially distanced (3 ft or more) while at school.

**13. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?\***

Yes

**14. Please describe the LEA's Governing Board policy on handwashing and respiratory etiquette.\***

Handwashing is done upon arrival at school, after each recess, and before lunch. Hand sanitizing stations are also available throughout the school.

**15. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?\***

Yes

**16. Please describe the LEA's Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation.\***

Custodial staff continues to follow thorough cleaning procedures by wiping down high traffic areas (desks, tables, door knobs, faucets,) multiple times throughout the day.

**17. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?\***

Yes

**18. Please describe the LEA's Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.\***

The District follows CDC and Cochise County Health Department guidance and procedures to address isolation and quarantine of staff and students.

**19. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?\***

Yes

**20. Please describe the LEA's Governing Board policy on diagnostic and screening testing.\***

Students are screened for illness. COVID tests are available upon request. If ill, they are required to go home. Staff self-reports and are required to go home if ill.

**21. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?\***

No

**22. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?\***

Yes

**23. Please describe the LEA's Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies.\***

The district addresses the needs of our ESS population, in regards to health concerns and their IEP and 504 plans. Needs are addressed on a student by student basis, depending on health needs at the time. To date, no accommodations for children with disabilities with respect to health and safety policies have been needed.

**24. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?\***

Yes

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**25. Please describe the LEA's Governing Board policy on coordination with State and local health officials.\***

The district follows the guidance and procedures of Cochise County Health Department. As information changes, the changes are communicated via email. Weekly Educational Leadership Meetings are also provided and updates are given. Updates in the form of handouts are printed as necessary to replace previous guidance.

## Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

### 26. How will the LEA ensure Continuity of Services?\*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

We have been able to continue/maintain all of our services by utilizing various funding sources (M/O, ESSER, Title I, Title II, Title IV, and IDEA.

### 27. How will the LEA ensure continuity of services for students' academic needs?\*

We provide RTI, afterschool tutoring (as needed), and summer school to address academic needs.

### 28. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?\*

Students participate biweekly in SEL lessons/activities. Students have access to a counselor.

### 29. How will the LEA ensure continuity of services for students' other needs?\*

This may include student health and food services.

Students have access to counseling services on campus.

### 30. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?\*

Staff has access to support programs via our health insurance.

### 31. How will the LEA ensure continuity of services for staff's other needs?\*

Staff has access to support programs via our health insurance.

**The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

**32. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.\***

The district reviewed the plan on July 12, 2023. Parents and other community members have been asked for their input regarding the plan and communication between the District and the community and parents has been ongoing and frequent.



**After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.**

**33. Did you upload the completed EMAC form to your LEA website?\***

Yes